

February 2026 - Volume 74

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EDUCATIONAL FIELD TRIP

The PPII learners had an exciting educational visit to Tholkappia Poonga, where nature became their classroom for the day. The learners eagerly explored the park and observed fish, turtles, and tortoises up close. They were curious and attentive as they moved through the different habitat exhibits, such as rainforests and brackish waters. A special highlight of the visit was walking across the bridge overlooking the Adyar River. The learners excitedly tried to spot different birds, carefully scanning the trees and water with great enthusiasm. They stood in awe beneath the majestic banyan trees, observing their vast roots and spreading branches. The visit was a meaningful extension of their classroom learning – a day filled with wonder, curiosity, and joyful exploration.







HOUSE VISIT

The youngest learners at the Cambridge Campus had the opportunity to enhance their social skills through peer home visits as part of their social learning programme. The PPI and Toddler learners enjoyed playing with toys, practicing sharing and turn-taking, and participating in engaging games and activities. The learners also relished the delicious snacks prepared for them. The experience fostered confidence, cooperation, and positive peer bonding in a warm and joyful setting.



LEARNING & GROWING – PP1

As part of the theme, the PPI learners explored various aspects of the living world. They learned about the different parts of a plant and their functions, discovered different kinds of animals, and understood how animals help us in our daily lives. The learners were also introduced to the concept of habitats as special places where living things live and grow. They discussed the importance of caring for animals and identified simple ways they can contribute. The theme culminated with an understanding of the characteristics of living and non-living things. Through simple hands-on experiments and observations, the learners explored how living things breathe and need food and water, helping them build a strong foundational understanding in an engaging and

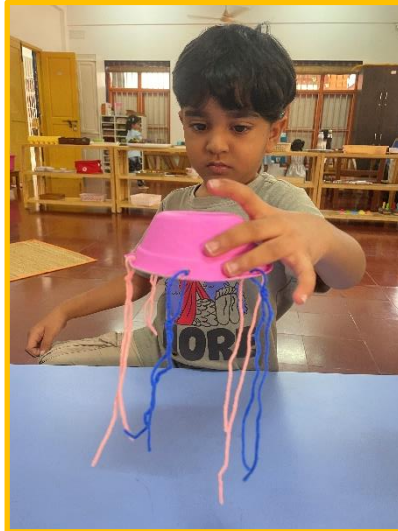




The PPII learners began the theme by comparing and contrasting living and non-living things, identifying their key characteristics through discussions and hands-on activities. They then explored plants in greater detail, learning about the different parts of a plant and consolidating their understanding by creating individual plant booklets. The learners also explored various animal habitats and understood how different animals adapt to their surroundings. As part of developing environmental awareness, they were introduced to the concept of *Reduce, Reuse, and Recycle*. They applied this learning creatively by making pencil holders using recyclable materials. In addition, they observed the composting process and learned why it is important in reducing waste and enriching the soil.



Our littlest learners explored the theme of Aquatic Animals in a fun and hands-on manner. Through engaging activities, they were introduced to different animals that live in water and learned about their unique features. The learners thoroughly enjoyed creating a variety of crafts, including cookie-cutter animal shapes, tear-and-stick activities on animal outlines, and making colourful paper plate jellyfish. These activities supported the development of their fine motor skills and creativity. Story sessions and lively songs further enriched their understanding, making the learning experience joyful and memorable. The theme encouraged curiosity about the underwater world while fostering imagination and hands-on exploration.



Held in the breezy outdoor terrace setting, the reading together sessions offer a refreshing change of setting, making reading even more enjoyable. Surrounded by fresh air and open skies, our grade I learners immerse themselves in books, nurturing a love for reading while strengthening their listening and language skills. These special moments create a calm and joyful space where learners relax, share stories, and explore books at their own pace.

READING TOGETHER



SPORTS CARNIVAL

The learners had a wonderful time at the Sports Carnival. It was a day filled with excitement, energy, and cheerful participation. The learners enthusiastically put their physical skills to the test as they jumped, crawled, balanced, and ran through a variety of fun games and obstacle courses. Each activity encouraged coordination, strength, and teamwork while building their confidence. What made the day even more special was the presence of their families and friends, who cheered them on with pride and joy.





A DAY OF TOGETHERNESS AND JOYFUL LEARNING

Chettinad Harishree Vidyalayam recently hosted Kin-nect, a joyful initiative designed to welcome siblings and cousins into the learning community. The program brought learners together through a range of engaging games and activities that encouraged collaboration, connection, and shared experiences. The campus was filled with energy and laughter as learners participated wholeheartedly, creating meaningful moments of learning through play. Kin-nect served as a warm celebration of togetherness, strengthening bonds within the extended CHSV family.



RESPECTING PERSONAL BUBBLES

Our grade 3 learners participated in an engaging session about respecting personal space and boundaries. Through songs, videos, and interactive games, learners explored the concept of everyone's "personal bubble" and comfort zones.

The session included meaningful discussions where learners practiced communicating their boundaries respectfully and listening when others express their needs. Learners learned to use kind phrases like "I need some space, please."

Importantly, learners identified trusted adults they can approach if they ever feel uncomfortable or unsafe. We're proud of how thoughtfully our learners engaged with these essential lessons about respect, consent, and communication.



FIELD TRIP

Little Hands, Big Discoveries at Farm Guru

Grade 3 learners visited Farm Guru with the aim of gaining first-hand experience of how plant-based foods used in Indian cuisine are grown. The visit helped learners connect agricultural practices with cultural traditions while fostering an appreciation for the farm-to-table journey. Through this experience, learners were encouraged to show interest in traditional farming activities and to identify common crops grown on the farm, such as rice and a variety of vegetables. They gained real-time experience by participating in hands-on activities like harvesting crops, grinding grains, preparing the soil, and understanding the effort involved in nurturing plants from seed to harvest. The visit was filled with curiosity and excitement and deepened their understanding of where their food comes from and strengthened their appreciation for the hard work behind every meal.



OBSERVING ADAPTATIONS, EXPERIENCING SUSTAINABILITY



Grade 4 learners, as part of their science unit on the adaptation of plants and animals, visited Akshayakalpa Organic Farm to deepen their understanding through real-world observation. The visit aimed to help learners recognise how plants and animals adapt to their environment for survival. During the farm experience, learners observed and identified real-life examples of plant and animal adaptations in a natural setting. The learners were introduced to the principles of organic farming and its importance in promoting sustainable agricultural practices. The learners explored how organic farming methods support the healthy growth and adaptation of plants and animals, while maintaining ecological balance. The experience nurtured curiosity, deepened understanding, and strengthened their appreciation for sustainable living practices.

CREATIVE EXPRESSIONS PRESENTATIONS

Harmony with Nature

Our Grade 4 learners recently presented *Prakriti*, a heartfelt tribute to the wonders of the natural world. Through rhythmic dances and soulful musical performances, they explored the unique beauty of our environment and the vital resources it provides.

The highlight of the event was the drama *Lola's Paradise*, which conveyed a thoughtful message about human impact on nature and the importance of living in peaceful coexistence with the world around us.

The presentation also highlighted the learners' commitment to sustainability through their SEVA project, where they upcycled old clothes into sturdy cloth bags for our school's hardworking akkas and annas. By combining artistic expression with meaningful action, the learners demonstrated that their understanding of conservation extends beyond the classroom into responsible action.



Grade 5 learners presented a vibrant showcase on the Panchamahabhutas, the five elements of nature, through dance, drama, and music. The program highlighted their learning journey, including a hands-on terrace garden seva project that nurtured teamwork and environmental responsibility. Through creative performances and storytelling, learners beautifully conveyed the message that the elements are not only around us but also within us, celebrating the idea of Vasudhaiva Kutumbakam—the world as one family.



The Grade 6 Parent Presentation explored the vibrant themes of Forbearance and Accommodation through the cultural landscape of Rajasthan. Through thoughtfully curated performances, learners expressed these values using a variety of art forms. From disciplined Silambam to soulful songs, graceful dance, reflective theatre, and expressive visual arts, the presentation highlighted the learners' dedication, collaboration, resilience, and creativity.







The Grade 7 Parent Presentation centered around the themes of Discipline and Integrity, set within the cultural landscape of West Bengal. The event reflected the learners' growing understanding of these values while engaging with the rich heritage of the state. Learners expressed their learning through a range of art forms — silambam reflecting sustained practice, songs, dance, theatre, and visual art. The presentation showcased their confidence, collaboration, and creative expression.

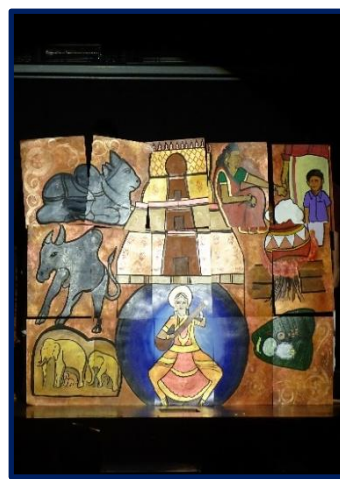
The Parent Presentations served as a reminder that education extends beyond textbooks and into lived experiences of learning.





The learners of Grades 8 & 9 embarked on a vibrant journey of awareness, creativity, and action, bringing important ideas to life through captivating performances and inspiring messages.

Through engaging presentations, expressive skits, and thoughtful reflections, learners demonstrated not only their talents but also their growing understanding of social responsibility. Their performances highlighted meaningful themes, encouraging the audience to think deeply about the world around them and the role young minds can play in creating positive change. We are proud of our learners for using their voices to inspire others and for reminding us that even small steps taken by young hearts can lead to meaningful change.





GRADE VI PARENT REFLECTION SESSION NURTURING THE INNER VOICE

Grade 6 parents came together for a meaningful reflective session. It explored how everyday interactions at home – words spoken, responses given, and emotions acknowledged – gradually shape a learner's inner dialogue. Through simple and practical anchors, parents reflected on the importance of valuing effort over outcomes, validating emotions, and fostering open, empathetic conversations within the family.

The discussion emphasized that a learner's inner voice often mirrors the voices they hear most frequently. By consciously choosing encouragement, patience, and understanding, parents can help nurture resilience, confidence, and emotional security in their learners.



YOUNG RESEARCHERS AT CONVERSATIONS ON CULTURE - UTSAV 2025–26

As part of our annual Utsav Research Initiative, learners from Grades IX–XII actively engage in the research process each year – cultivating inquiry, critical thinking, and academic rigor.

We are proud that 12 exceptional research posters created by the learners of Grades XI–XII, along with an alumnus, were shortlisted for exhibition at the prestigious “Conversations on Culture” event held at Kalakshetra on February 7th, 2026.

Adding to the celebration, two young researchers were specially selected to present before an esteemed audience of scholars – a true testament to their dedication, intellectual curiosity, and depth of exploration.

Diya Vasanadu, Grade XI, presented her paper on the topic “Cosmic travel in Mahabharata - King Kakudmi and Revathi's journey to Brahmaloka”.

Aarthi Raman, Grade XI, conducted her research on “The ethics of statecraft - Kautilya , Grotius and the foundations of International Law”.

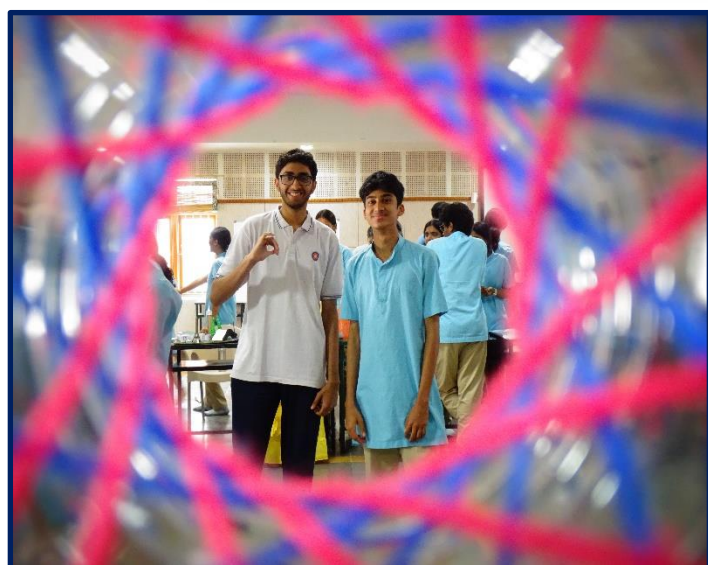


GRADE IX SEVA CULMINATION 2025–2026

The Culmination Presentation served as a platform for our Grade IX learners to share their meaningful engagement with their respective seva initiatives. Through thoughtfully designed presentations, the learners reflected on their experiences, challenges, learning moments, and the tangible impact of their work on the community.



MATHEMATICS IN ACTION – GRADE XI MODEL EXHIBITION



The learners of Grade XI Mathematics and Applied Mathematics brought numbers to life through an engaging and insightful Model Exhibition held on the school premises this academic year. As part of their experiential learning, learners designed and created physical models demonstrating the real-life applications of mathematical concepts. Their projects spanned diverse and fascinating domains such as architecture, GPS systems, board games, structural design, patterns, and analytical problem-solving, among many others.

The event was graced by the Principal, Vice-Principal, Level Coordinators, and Acharyas from various disciplines. They interacted closely with the learners, appreciating their creativity and innovation.



HALL TICKET DISTRIBUTION CEREMONY – GRADES X & XII

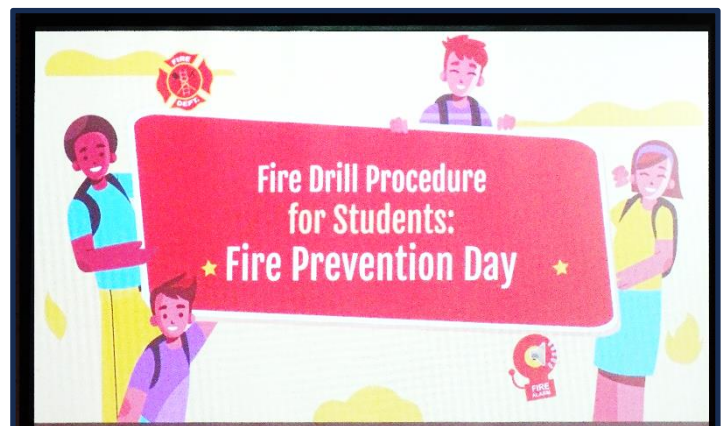
Hall Ticket Distribution for the learners of Grades X and XII was conducted in the school premises with a sense of anticipation, responsibility, and encouragement. We extend our best wishes to all Grade X and XII learners.



FIRE DRILL AWARENESS SESSIONS LED BY GRADE XI



Demonstrating leadership and responsibility, our Grade XI learners conducted Fire Drill Procedure Awareness Sessions for learners of the Middle and High School sections. The initiative aimed to reinforce the importance of safety, preparedness, and calm response during emergencies.



REOPENING OF GRADE XII – ACADEMIC SESSION BEGINS



The new academic journey for Grade XII commenced on 20th February with renewed enthusiasm and purpose. The day began on a meaningful note with a special assembly hosted by the Acharyas.



Teacher's Corner

ARTIFICIAL INTELLIGENCE AND ITS INVISIBLE POLLUTION

By,
Kavitha. B
Teacher of Physics

Artificial Intelligence (AI) is rapidly transforming the modern world. It is widely used in education, healthcare, transportation, communication, and entertainment. From online learning platforms to smart devices, AI has made our lives easier and more efficient. However, behind this technological progress lies an environmental impact that often goes unnoticed.

AI systems rely on powerful computers and large data centres to process and store information. These data centres run continuously and consume enormous amounts of electricity. Even a single AI query uses electrical energy. For example, writing an article using AI may consume a few watt-hours of electricity, which seems small but adds up when millions of people use AI every day. Much of this electricity is still produced using fossil fuels, leading to air pollution and greenhouse gas emissions that contribute to climate change.

Another serious concern is water usage. Data centres generate a lot of heat and require cooling systems to function safely. Each time we use AI tools like ChatGPT to clear doubts or generate content, a small amount of water is used for cooling the servers. While the water used for one query may be only a few millilitres, repeated and unnecessary use leads to large-scale water wastage worldwide.

This does not mean AI should be avoided, but it should be used wisely. We should avoid using AI for each and every small task and instead try to think, read, and discuss before turning to technology. By using AI responsibly, supporting renewable energy, and developing energy-efficient systems, we can reduce its environmental impact.

“Smart Technology, Green Responsibility—Use AI Wisely to Protect Our Planet.”



Ananya Arun of Grade 1, Krishna Environment, proudly participated in the State-Level Handwriting Competition held on 15th February 2026 at The Orchids International School, Pallavaram conducted by Kalam Sports Academy. She showcased her talent in both English and Tamil categories, securing Second Place in English Handwriting and Third Place in Tamil Handwriting. Earlier in the academic year, Ananya also took part in the Reading Challenge conducted by the British Council Chennai in collaboration with The Reading Agency, UK, where she emerged as the winner by reading an impressive 78 books over a four-week period. Her achievements reflect her dedication, enthusiasm for learning, and love for reading.



Little Hands, Powerful Words

Varun Kannan of Grade 3 published a book titled "Forgetful Diya and her fish."

Champions in Action

Mihika Chander of Grade 4 won first place in Kata and second Place in Thunder Kicks at a state-level competition.



Young Mind, Big Innovation

Vihaan of Grade 4 participated in the International Robotic competition organized by OTOMATIKS and secured 2nd runner up by creating a working model.



Grace and tradition came alive through Bharatanatyam

Prakriti of Grade 3 completed her Bharatanatyam performance at the Mylapore Fine Arts Center.



Joyboy's Adventure

Nitesh Raghav from Grade 6 Sembaruthi has written and published his very own book titled Joyboy's Adventure. In recognition of this accomplishment, Nitesh received a certificate from Bribooks, a platform that encourages young authors to publish their work and share their stories with a wider audience.



UPcoming EVENTS In the Next Issue

MLMR

CE PARENT PRESENTATIONS

HIGH SCHOOL REOPENING

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