Chettinad Hari Shree Vidyalayam

Journey Together

The Hari Shree Newsletter

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MY MUSEUM: A JOURNEY INTO THE PAST

Grade IV learners explored history through an engaging "My Museum" activity, bringing artefacts that were over 50 years old. With support from their parents, they researched the history and significance of their chosen artefacts. They presented their findings to their peers, developing research, communication, and presentation skills. The activity inspired curiosity and appreciation for the past while making learning meaningful and memorable.





CULTIVATING ECO-CHAMPIONS THROUGH UPCYCLING

Grade III learners participated in a hands-on "Waste to Wonder" upcycling initiative that introduced them to the 4 Rs: Refuse, Reduce, Reuse, and Recycle. Working in small groups, they transformed discarded materials into creative and meaningful projects. Their creations included informative Green Posters, paper quilling, and handcrafted jewellery. The experience encouraged teamwork, creative problem-solving, and ecological responsibility. By giving everyday materials a second life, learners explored how mindful choices can contribute to caring for our planet. The initiative encouraged them to recognise the value of small, collective actions in creating a more sustainable world.



SPORTS CARNIVAL – GRADES II–IV

Our Grades II–IV Sports Carnival was a wonderful showcase of energy, teamwork, and school spirit! Learners came together to celebrate fitness, fun, and friendly participation. A special highlight of the day was the individual dance demonstrations by each grade. Grade II delighted the audience with their lively Jungle Dance, Grade III flowed gracefully through an Ocean Dance, and Grade IV brought the house down with an upbeat Zumba routine. Following the performances, learners took part in themed games designed to be non-competitive, giving everyone a chance to enjoy the activities without the pressure of winning. This approach beautifully highlighted true sportsmanship, encouraging learners to cheer for one another and celebrate participation over victory. The event blended physical activity, creative expression, and values-based learning in equal measure. Teachers and parents watched proudly as learners displayed enthusiasm, cooperation, and joy throughout. A big round of applause to all our little athletes and dancers for making this carnival a memorable success!









A JOURNEY WITHIN: JOURNAL WRITING WORKSHOP

The school conducted a meaningful Journal Writing Workshop led by a yoga practitioner, encouraging learners to embark on a journey of self-reflection and personal growth. The session began with learners creatively decorating the covers of their journals, making each one unique and personal. This engaging activity fostered a sense of ownership and excitement for their journaling journey.

Learners were then encouraged to reflect on one aspiration they wished to explore during the academic year. After sharing their thoughts with a partner, they recorded their goals, interests, and dreams in their journals, inspiring them to set meaningful intentions for the months ahead.

The workshop concluded with the Flower of Life activity, where learners placed themselves at the centre of a flower surrounded by six petals labelled Body, Energy, Senses, Emotions, Values, and Aspirations. Reflecting on these interconnected aspects of themselves encouraged greater self-awareness and inspired learners to continue their journaling journey with mindfulness, purpose, and intention

JOINT ASSEMBLY

Learners from grades VIII to XI attended a short but impactful assembly on the true essence of excellence conducted by grade XI. The session began with the prayer, and meaningful verses recited from the Bhagavad Gita which gave insightful and relevant teachings from the Mahabharat. This was followed by a short speech in which we explored what excellence really is - is it about being perfect, or perhaps just being ourselves? We often restrict excellence to academic achievements, but an energetic skit broadened our views and explained how ordinary high-schoolers strive to achieve excellence in their daily lives - from being a curious student or a passionate athlete to being a creative artist or dancer, we learnt that true excellence lies in always learning more - from our mistakes, and from each other. The session concluded with appreciation for the learners who had achieved excellence in various fields, and a collective understanding that excellence is not about being the best - rather, it is about doing our best.

BIA KAUR SURI (GRADE IX KURINJI)

CHSV MUN '26

As an eleventh-grade learner, participating in CHSV MUN '26 as my very first MUN was a truly eye-opening experience; the inclusive culture of the event genuinely helped me grow as a person. Whether it was engaging in debates or crafting strategic plans, I thoroughly enjoyed every single moment of the conference. Being part of a crisis committee was incredibly intense; every session was packed with twists and turns that kept me completely hooked. For anyone who is interested in MUN but hesitating to take the first step, I strongly encourage you to join; the experience is truly transformative.

AARJITH POOSARLA (GRADE XI TAKSHASHILA)

This edition of CHSV MUN was my third ever conference and second time competing in the International Press Corps (IPC). I want to make it clear that while IPC may not fall under conventional delegating, it still plays an imperative role in bringing the essence of MUNs to the page. Journalism is what connects us as a community by documenting history in real time, capturing moments that would otherwise go unnoticed, and keeping the public well-informed (about international happenings) The life of an IPC reporter is an incredibly stressful, yet rewarding one. For two days, we're rushing between observing what's happening in committee, frantically typing out articles with 17 different tabs open at the same time, while also panicking about press conferences. But once you're finally done with the work they give you, the satisfaction (and relief) is unlike anything else, which is why I keep going back.

I reported in the United Nations Office for Outer Space Affairs (UNOOSA) which was a committee discussing the governance of space debris and its mitigation in the context of international law. The delegates were conducting thoughtful debates on this matter when the Executive Board (EB) of this committee barged in with a crisis update involving the death of Elon Musk and alien fuel. I will speak no more on the matter. Before we knew it, the closing ceremony had arrived. Speeches were made, awards were given, and we were dismissed. Overall, as a beginner MUNer myself, I totally recommend this experience to everyone, especially for all the young, aspiring writers out there. We need more of you all.









DIVIDE THE WORLD

When we see the sun, we smile,
Run away when it turns to night,
So easy to divide the world,
Menacing shadows and glorious light.

Angels in the sunlit heavens,
Monsters in the dark below,
They say the darkness holds nothing but
Endless pains and sorrow.

But when the sun comes bearing down
In all his fiery rage,
Do we not seek shelter in
The shadows and the shade?

Is it not the well-loved sun,
That brings shadows to where it reaches not?

And is it not the cool embrace of the night
That makes the day feel searing hot?

We adore the sun, we yearn the night,
Then why do we push them apart?
Say they're as different as fire and rain,
Say they can't both reign in my heart?

They say people are good or bad,
But why can't I be both?
Why fit us in your single size boxes,
Say we can either love or loathe?

The world is not just black and white,
Rather, hued in shades of grey,
So easy to divide the world,
Good and evil, night and day

Bia Kaur Suri (Grade IX Kurinji)

LIFE IN NATURE

Forests of green
Oceans of blue
After all the wonders we have seen
Do we have a clue?

The beauties around
The chirping bird's sound
The happiness we found
Left to be burnt to the ground

The calmness of nature
Meant to be saluted
Every plant and creature
Unjustly being polluted

There is life everywhere
From the ground to the skies above
Let's protect our ecosystem, it's a dare!
Let's share the earth with all the ones we love.

Mira Ranganathan (VIII Pushparagam)

THE BOOK THIEF

Have you ever read a book that's narrated by Death? Well, here it is. The Book Thief by Markus Zusak, is a powerful, moving story about a girl named Liesel who is growing up in Germany during World War II. After losing her family, she goes to live with foster parents, Hans and Rosa Hubermann. Life is tough, but Hans teaches her to read and write, and this sparks Liesel's love for words. She begins collecting books - sometimes by stealing - and shares stories with others, bringing hope in dark times when their quiet town is riddled with bombs.

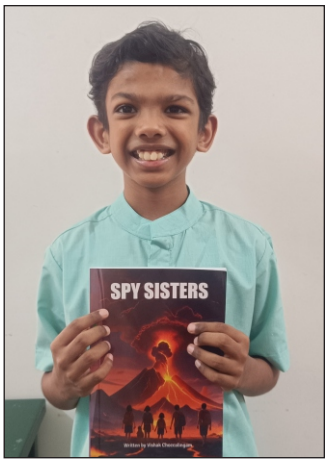
And yes, Death himself does narrate this book. His witty, caustic narration keeps the book lively and humorous, balancing out the darkness and shadows cast by the Nazis. The story has the most satisfying - if not happy - ending that one could ask for, and it even made me cry. I would give this book five stars, and recommend it to readers aged 11-16

Aditi (Grade IX Mullai)

SPY SISTERS

Grade VII learner Vishak Choccalingam has achieved the remarkable feat of becoming a published author at a young age. His novel, Spy Sisters, is an exciting blend of mystery, suspense, and adventure that follows two courageous sisters as they navigate a world of secrets and espionage. Filled with unexpected twists and fast-paced action, the story showcases the importance of courage, teamwork, determination, and quick thinking.

Vishak's achievement is an inspiration to young readers, proving that age is no barrier to creativity and success. Through his engaging storytelling and imaginative plot, he has created a novel that entertains while conveying valuable life lessons. Spy Sisters is a highly recommended read for anyone who enjoys thrilling adventures and serves as a wonderful example of what young minds can accomplish with passion and perseverance.



Maanasa Karthik (Grade VII Maragatham)

STUDENT COUNCIL REFLECTION: MANAGING DISPERSAL

I knew being part of the Student Council meant responsibility, but something I've learned over the past week is how crucial teamwork is. Coming up with as well as executing a plan for the whole school's dispersal was a paramount task, but working with the whole council and the grade-level representatives was honestly inspiring. within a limited time frame and grade XI to Grade XI, we saw collaboration, issue resolution, and execution from the youngest of re presentatives, all the way to the grade XI council members. Everyone chipped in, whether it was announcing dispersal over the PA system, or placing down cones on the tarmac and directing students to their designated waiting areas. It was a learning experience for all of us, and though it's only been a few weeks since we were elected, I can confidently say that being a part of initiatives like these will give me and so many other students real-world problem-solving skills.

YOUNG MINDS, GRAND MOVES



Laksh of Grade II secured 7th place in the Under-8 FIDE Chess Tournament, demonstrating remarkable focus, strategy and sportsmanship at a young age.



Congratulations to Hridhaan of Grade X, on being awarded the Best Delegate at the Model United Nations conference hosted by NPS. We are proud of this remarkable achievement!

BEND-FLIP- WIN

Maanvir M. Jain of Grade III delivered an outstanding performance at the 3rd GPCP State-Level Gymnastics Competition (Level 2), winning four Gold Medals and one Silver Medal. His achievement reflects exceptional dedication, discipline, and skill.



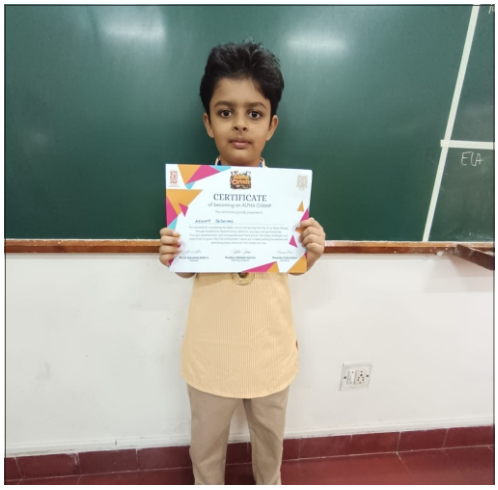
A LEAP OF COURAGE



Dhruv Nitin of Grade IV achieved the record "Youngest Tandem Skydiver" by successfully completing a tandem skydive from 13,000 feet at Skydive Mexico, Morelos.

ALPHA CHAMP ACHIEVEMENT

Arham of Grade III participated in the Alpha Circuit hurdle competition and was recognised as the Alpha Champ after successfully completing the event.



Aniv Vedan of Grade III secured first place in the KATA event at the IWKA World Karate Championship 2026, representing India.



MOVING TO THE BEAT OF SUCCESS



Kiansh Praveen of Grade III secured first place in a dance competition conducted by his dance school, Ecstatic Studio of Dance.

A MELODIOUS ACHIEVEMENT!



Chinmayi of Grade IV secured Second Prize at an Open
Interschool Music Competition

A GOLDEN JOURNEY IN GYMNASTICS

Samrutha of Grade II showcased remarkable dedication and perseverance at the District and State Level Gymnastics Competitions. She won gold medals in the Floor and Beam events at the district level, followed by silver medals in the same events at the state level



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