

March – April 2026 - Volume 75

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A VISIT TO THE ZOO



The Grade I learners recently visited Arignar Anna Zoological Park as part of their field trip. The anticipation began well before the visit, as the children enthusiastically prepared by watching videos about the animals they might see and discussing zoo etiquette with their Acharyas and peers. Dressed in vibrant shades of green, the learners arrived brimming with excitement and eagerly boarded the bus. Their curiosity came alive at the zoo as they marvelled at fascinating animals such as zebras, giraffes, and majestic white tigers. The learning continued even



after the trip, as the children reflected on their experience and joyfully shared their favourite moments. The visit was not only fun-filled but also a wonderful opportunity to connect classroom learning with the real world.

GRADE I LEARNERS' LEARNER LED CONFERENCE

The Learner-Led Conference for the Grade I learners was held at the Cambridge Campus, offering a wonderful opportunity for learners to present their portfolios to their families.

With pride and confidence, the children showcased their work and reflected on their learning journey throughout the year.

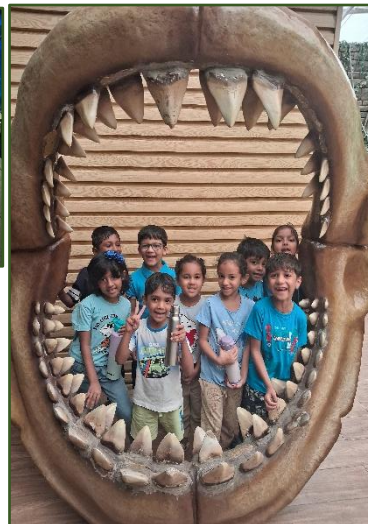
It was a joyful moment as they shared their accomplishments and growth with their families.



A TRIP TO THE AQUARIUM – VGP MARINE KINGDOM

The PPII learners visited VGP Marine Kingdom as part of an exciting field trip. In preparation for the visit, the children engaged in pre-visit activities where they watched videos about a variety of marine animals, sparking curiosity and building anticipation.

At the aquarium, the learners were captivated by the vibrant underwater world. They were thrilled to observe colourful fish and fascinating sea creatures such as lobsters, lionfish, manta rays, and sharks up close. The experience ignited a sense of wonder and excitement as they explored the beauty of marine life.





GRADE I LEARNERS' GRADUATION DAY



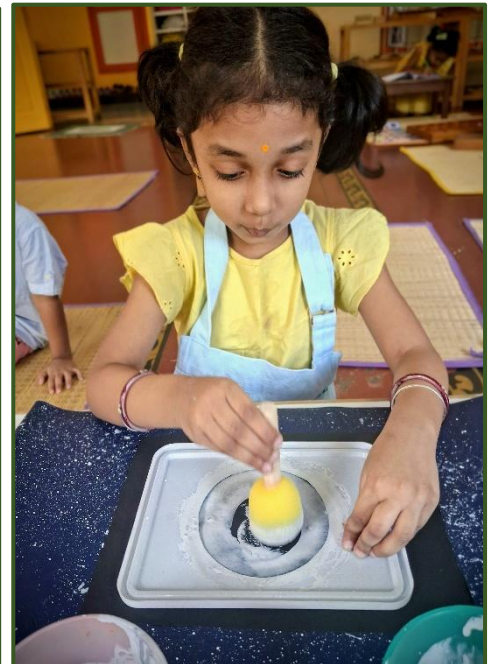
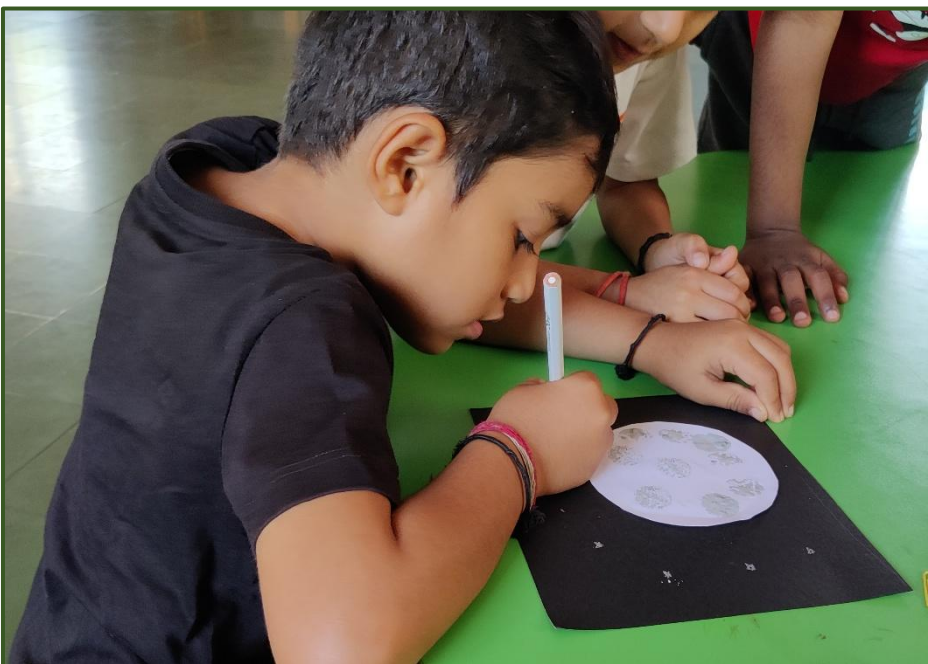
Our Grade I learners marked the completion of their memorable journey at the Cambridge Campus and are now ready to step into Primary.

They celebrated their graduation ceremony with their families amidst great joy and festivity. The learners were thrilled to receive their graduation hats, sashes, and certificates, making it a proud and special milestone.

LEARNING & GROWTH



The PP I learners explored the theme of Space through engaging and hands-on activities. They discussed the moon and night-time, sharing their ideas about daily routines and observations. The learners expressed their creativity by painting the night sky and developed numeracy skills through count-and-join activities. Their curiosity about space grew as they learned about astronauts and enjoyed imaginative role play during the "Astronaut Training Camp." "Using pictures and a globe, they explored Earth as their home and learned simple concepts like land and water. A fun demonstration with a feather and a stone introduced them to the idea of gravity in a simple way.



PP II

The PPII learners explored the theme of Space through engaging discussions, stories, and hands-on activities. They enjoyed listening to “Whatever Next!” and “Hello, World! Solar System”, which introduced them to space concepts and vocabulary.

Learners explored day and night through a globe demonstration, created moon crafts and constellations, and developed numeracy skills by sorting and counting stars.

The “Astronaut Training Camp” and movement games added excitement, encouraging imaginative play, teamwork, and physical coordination



VISIT TO THE SENIOR CAMPUS

The Grade I learners transitioning to Grade II (ICSE) visited the ICSE campus to familiarize themselves with their new environment.

They were excited to explore the library, computer lab, and art room. The visit left them feeling confident and eager to begin the upcoming academic year at their new campus.



CIRCLE OF TRUST: GRADE 4 EXPLORES THE POWER OF PERSONAL SPACE

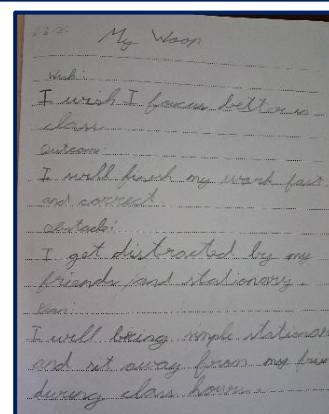
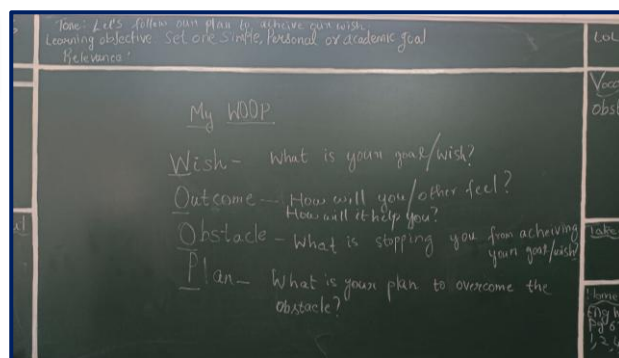
In a session filled with meaningful discussions, Grade 4 learners explored the importance of “Safe Bubbles.” Through storytelling and engaging activities, the learners visualised the invisible boundaries that help keep individuals safe in different environments. They also reflected on how respecting the personal space of others contributes to building a classroom culture of trust and mutual respect. The session also included an important discussion on body safety. The learners developed an understanding of safe and unsafe touch and were encouraged to express themselves confidently. The session concluded with a focus on communication, where the learners identified their Body Safety Team—trusted adults they can approach for support if they ever feel uncomfortable or if their personal boundaries are crossed.



GRADE 4 – TURNING ‘I WISH’ INTO ‘I WILL’

Grade 4 learners engaged in a reflective session on goal-setting and self-management, exploring why achieving goals can sometimes feel challenging. Through guided discussion, they were introduced to the WOOP strategy—Wish, Outcome, Obstacle, and Plan—as a simple way to turn intentions into action.

Using relatable examples, learners began to recognise the importance of identifying obstacles and planning small, consistent steps. They then applied this thinking to set personal or academic goals in their diaries, ranging from improving reading habits to being more mindful in daily tasks. The session encouraged learners to take ownership of their growth, focusing on effort, reflection, and purposeful action.



The Jar of Memories activity offered Grade 3 learners a meaningful opportunity to develop important skills and positive attitudes. As they reflected on their experiences, they strengthened their self-awareness and expressive writing skills through thoughtful descriptions and illustrations. Listening to and sharing a peer's memory nurtured empathy, respect, and active listening, helping them value perspectives beyond their own. The activity also built confidence in public speaking as students presented to the class with enthusiasm. Above all, it encouraged gratitude, emotional connection, and a sense of belonging, reinforcing that learning is enriched through shared experiences and mutual appreciation.

GRADE 3 – JAR OF MEMORIES



GRADE 2 – REFLECT AND RESET

The Grade 2 learners engaged in a thoughtful activity titled Reflect and Reset, encouraging them to pause and think about their day. Each child picked an object and used it as a prompt to share their reflection—what they enjoyed, what they learned, and how they felt. They also spoke about one habit they wished to reset or improve the following day, fostering a sense of responsibility and self-awareness. This activity helped build communication skills, confidence in expression, and the ability to reflect meaningfully. It was a wonderful step towards nurturing mindful learners who are open to growth and positive change.



“Ritu Bhaava – The Magic of Seasons” was a vibrant celebration of nature's four seasons brought to life through the joy of music, dance, and drama. Our Grade 3 students delivered heartfelt performances, beautifully capturing the beauty and emotions of each season through soulful expressions and creative artistry. From the blooming freshness of spring to the cosy warmth of winter, every act told a story that left the audience spellbound. This wonderful blend of art, culture, and learning showcased the incredible talent and dedication of our young performers. It was truly a magical evening that filled every heart with pride and joy!

RITU BHAAVA – WHERE SEASONS CAME ALIVE





VARNAMAYA – A CELEBRATION OF COLOURS AND HERITAGE

“Varnamaya – The World of Colors” was a dazzling celebration of hues, emotions, and creativity brought to life through the magic of music, dance, drama, and the traditional art of Villupaatu. Our Grade 2 students put up a spectacular performance, painting the stage with vibrant energy and the rich charm of this ancient folk tradition. Each act beautifully depicted the joy, wonder, and stories that colours bring into our lives, blending contemporary expression with cultural heritage. This delightful mix of art, folk music, and learning was a true testament to the imagination and talent of our young performers. It was a colourful performance that left every parent beaming with pride and enchanted!



I LEARN, I DO, I SHARE – STORIES OF DISCOVERY AND GROWTH

“I Learn, I Do, I Share” was a proud celebration of curiosity, confidence, and the joy of learning brought to life by our wonderful Grade 2, 3, and 4 learners. Each young learner took centre stage to walk their parents through their personal learning journey – choosing a subject and topic close to their heart and sharing how they explored, understood, and made it their own. From colourful notebooks and engaging paper activities to honest reflections on challenges faced and proudly overcome, every presentation was a heartwarming window into the classroom world of our children. Learners explained their journey step by step, bringing their work to life and showing their parents the thinking, effort, and excitement behind every page. It was truly inspiring and reminded every parent just how much their child is growing, discovering, and thriving each day!



MOCK ELECTIONS



The Grade 5 learners were learning in detail about the different stages involved in the election process. Recently, they had a mock election to understand real-world connections. They had a live experience of choosing their own leaders for the school. Before they could vote, the learners learned about the candidates and their ideas. Each leader shared their manifesto to make their class a better place. On election day, it was time to cast their votes. They chose the candidate whom they thought would do the best for their class. After everyone voted, the election commissioner helped in counting the votes and declared the results. It was an important duty of the election commission to ensure every vote was counted fairly. Finally, they found out who won the mock election. The person with the most votes was declared the winner. The mock election taught the learners that voting is a big responsibility. It is not just about choosing someone; it is about making an informed decision and participating in something that shapes the future.



MIDDLE SCHOOL SEVA UTSAV CULMINATION: A CELEBRATION



The school campus came alive with energy, curiosity, and pride as our middle school learners showcased their projects during the Seva and Utsav Culmination. The event was a vibrant reflection of weeks of inquiry, collaboration, and meaningful engagement, where students presented their research to parents, teachers, and peers. The culmination highlighted the spirit of *seva* (service) and *utsav* (celebration), bringing together thoughtful exploration and joyful learning. Learners confidently explained their projects, demonstrating not only knowledge but also a deep

sense of responsibility towards society and the environment.

A wide range of topics was explored such as energy conservation, traditional games, upcycling and ayurveda. Students presented interviews, models and real-life solutions, demonstrations on how to make healthy meals. Visitors had the opportunity to learn, interact and take part in hands-on activities. The Seva and Utsav Culmination was not just an exhibition, but a meaningful celebration of student voice, creativity, and conscious learning. The confidence and clarity with which learners communicated their ideas and their ability to connect classroom learning with real-world applications truly reflected the essence of experiential education.





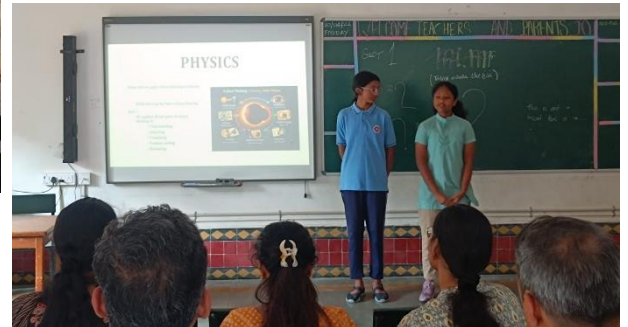
MY LEARNING MY REFLECTIONS

The school year culminated in a vibrant and reflective showcase titled “My Learning, My Reflection,” where learners took centre stage to present their academic journeys across the year. This unique event brought together parents, teachers, and peers to witness not just what learners learned, but how they learned—through the lens of five essential 21st-century skills. The presentations were thoughtfully organised around the skills—critical thinking, communication, creativity & innovation, citizenship & compassion, and collaboration & teamwork. Each learner displayed evidence of their growth, drawing from a wide range of subjects and experiences through various means such as demonstrations, presentations, models, quizzes, and more. The event was not just a showcase but a meaningful reflection of the learners’ growth journey.





It reinforced the idea that education is not only about academic achievement but also about developing skills that prepare learners for life beyond the classroom. “My Learning, My Reflection” truly celebrated the spirit of learning—thoughtful, reflective, and ever-evolving.



GRADE 10 CAREER GUIDANCE SESSION

Grade 10 learners had a career guidance session which focused on helping them move towards greater clarity and confidence in their stream choices. During the session, they worked on a structured career plan, which brought together their learning from previous activities such as the interest inventory, subject talks, and career workshops.

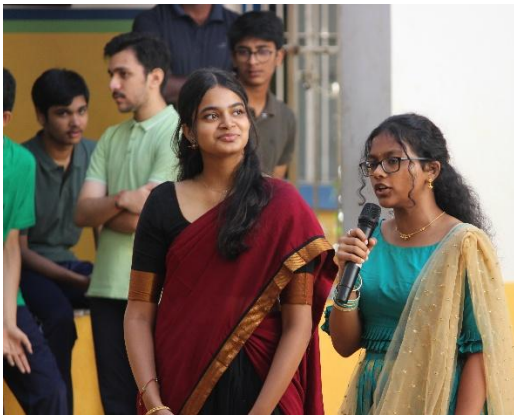
The session emphasized that stream selection is not about choosing the “best” option, but the most suitable one, aligned with each learner’s strengths, interests, and values



GRADE 11 CE PARENT PRESENTATION

The learners of Grade 11 embarked on a vibrant journey of awareness, creativity, and action through captivating performances and inspiring messages centred around the theme “Vasudhaiva Kutumbakam” – the world is one family. We were delighted to host the Parent Presentation of Creative Expressions on April 2, 2026. Throughout the year, students thoughtfully curated performances that reflected their learning and experiences from the Creative Expressions classes.

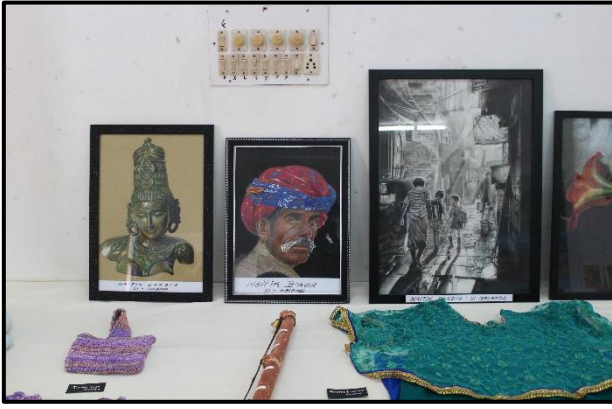




VARNAJALA - 2026

CHSV witnessed a unique display of creativity at its finest on 8th and 9th April. We were delighted to showcase the brilliant art pieces created by our learners, acharyas, and staff to both the school community and parents. The efforts of the Art Department in bringing together the entire exhibition under one roof were truly invaluable. The experience transported the audience into a different realm of artistic imagination, creativity, and brilliance, making Varnajala 2026 a memorable celebration of visual expression.





UTSAV FIELD TRIP



As part of the Utsav experience, the learners of Grade 9 visited Kanchipuram on 18th March 2026.

The field visit offered them an opportunity to explore the rich cultural, historical, and architectural heritage of the city.

During the visit, learners observed and compared the architectural styles, features, and symbolism of the Kailasanathar Temple and the Mamandur Cave Temple.

They also learnt about the historical periods, dynasties, and empires that shaped the development of Kanchipuram, and its temple architecture.



SAFE SPACES, STRONG VALUES: A GRADE 9 SEL SESSION

A Social-Emotional Learning session was conducted for Grade 9 students to provide a positive psychological start to the academic year and encourage mindful behaviour. Through movement-based and reflective activities, students explored the difference between reacting and responding, discussed what makes a classroom feel safe or unsafe, and reflected on key values such as respect, safety, belonging, and freedom.



INSPIRING JOURNEYS: REFLECTIONS FROM OUR ALUMNI

An alumni session curated by university brought together two CHSV alumni, Ms. Aparna and Mr. Raghav, to share their personal and professional journeys with students. The session gave students a reflective and reassuring perspective on personal and professional growth. Through shared experiences and thoughtful discussions, students were encouraged to visualise their future selves and approach their journeys with greater clarity and confidence. The speakers highlighted the value of school experiences, the importance of soft skills and character, and the fact that career paths are not always linear. Their relatable insights reminded students that exploration is valuable and that it is never too late to discover one's direction.



Ms. Manasa Karthik, alumna of Hari Shree and a Computer Science graduate from the University of Massachusetts Amherst, recently conducted an insightful session for Grade 12 students. Now serving as a Cybersecurity Advisor and Client Operations Engineer at Ketryx, she shared her journey into the field of cybersecurity and her experiences working in areas such as digital forensics, U.S. government collaborations, and the Medtech industry.



Through real-world examples, she emphasized the growing relevance of cybersecurity and its wide-ranging applications. Her practical advice on internships, career pathways, and higher education opportunities proved especially valuable. The session was enriching for both science and commerce students, offering a broader perspective on emerging careers in the digital age.



PARENT ORIENTATIONS

The Grade 12 and Grade 10 Parent Orientations for the 2026–27 batch were held on 23rd March & 10th April, 2026 respectively. The sessions marked the beginning of an important academic year for our learners and provided an opportunity for parents and the school to come together in support of student well-being and holistic development. The sessions enabled parents to gain greater clarity about the year ahead and reinforced the importance of a strong partnership between home and school in guiding learners through the important year in their lives.





AWARDS AND ACCOLADES



Racing into the World of Books

Ved of Grade 4 has published a book titled "The Ultimate Race".



Mastering the Board

Yuvaan Shingvi of Grade 3 has secured first place in the Mummy Bhai Chess Tournament, scoring 5.5 points out of 6.



A Proud Milestone

Leah Raj of Grade 3 has received a Certificate of Appreciation in mono-acting from the International Book of Records for her participation in The Royal Talent. Her achievement reflects her enthusiasm, perseverance, and love for exploring new opportunities.



Checkmate to Victory

Rishwanth of Grade 3 secured 11th place in the Children's Chess Tournament conducted by Squares Chess Academy.

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